RELIGIOUS EDUCATION

The Holy Spirit in Our Lives
In this unit students learn about the coming of the Holy Spirit at Pentecost. They learn how the Holy Spirit inspired the early Christians, and how the Holy Spirit continues to be active in people’s lives today. The students explore the qualities of Spirit-filled people and investigate ways in which the local Church carries on the work of the Holy Spirit. The students reflect on what it means for them personally to be a Spirit-filled person.

Advent People – Waiting for the Prince of Peace
In this unit students learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace in light of the Christian understanding of this concept. Students use the Christian understanding of peace to plan actions to highlight and promote peace in their classroom, school environment and their own lives. They plan and participate in Advent Prayer and a Nativity Play.

Topic: Marvellous Machines
Domain: Technology
Unit Focus: During this unit students will participate in hands-on activities to explore six types of machines: levers, wheels and axles, pulleys, inclined planes, wedges and screws. Students will investigate how they work and will identify these components in simple, real-life machines they can find at school and at home. They will explore concepts of force and movement and the relationship between energy, force and movement. Students will then investigate the types of machines they find in everyday life and relevant work situations, and analyse how they work, what the benefits are and whether there are any negative effects. They will investigate how changes and advances in machines have impacted on people’s lives.
### ENGLISH

**Reading:**
- Cause and Effect
- Compare & Contrast
- Fact & Opinion

**Writing:**
- Explanation
- Narrative

**Grammar**
- Possessive Pronouns
- Conjunctions
- Adjectives
- Time Connectives
- Verbs - saying & thinking

**Punctuation:**
- Paragraphing
- Commas
- Direct Speech
- Talking marks
- Apostrophes - possessive - contractions

**Speaking & Listening:**
- Oral presentations.
- Recall and record information from various texts.

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### MATHS

**Number:**
- Division
  - Yr 3: Dividing a 2 digit number by a single digit number with and without remainders.
  - Yr 4: Dividing a 3 digit number by a single digit number with and without remainders.

**Fractions**
- 1/2, 1/4, 1/5, 1/10
- Yr 3: Recognising, counting, demonstrating, addition & subtraction of like fractions.
- Yr 4: Ordering, comparing, addition & subtraction, equivalent fractions, common & improper fraction, mixed numbers

**Decimals**
- Place value of tenths and hundredths
- Measurement, Chance and Data:
  - Capacity, Volume, Mass
  - Temperature

**Chance**
- Working Mathematically:
  - Problem Solving - Applying strategies to mixed operations problems.

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### PERFORMING ARTS

**Little Devils’ circus skills workshop.**

### SPECIALISTS

**Physical Education**
- Philip Pearson
  - Australian Rules Football skills and Auskick style games
  - Kanga Cricket skills and minor games

**Inventions**
- Use encyclopedias, non-fiction books and the internet to locate information on household inventions.

**Interpersonal Learning - Persistence**
- Classifying difficult tasks.
- “I Can Do It” - way of thinking.
- “Giving Effort” way of thinking.
- Identifying obstacles or “blockers”.
- State the meaning of “Hard Yakka” (hard work).
- State the meaning of procrastination.
- State the importance of not giving up.

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### SPECIALIST

**Music**
- Marlene Gillespie
  - Yr 3
    - Revision of music symbols and notation
    - Playing the scores for “Hunting Brave” and “The Wind”.
    - Christmas Carols
  - Yr 4
    - Revision of music notation and symbols
    - Playing the scores for “A Sailor Went to Sea” and “Peas Pudding Hot”.
    - Christmas Carols

**Italian**
- Carmel Serruto
  - Unit: Facciamo….. (Let's make...)
    - Listen to simple instructions to complete craft activities.
    - Read simple instructions to complete craft/Christmas activities.
    - Match instructional text to pictures.
    - Sequence simple instructional texts.