## RELIGIOUS EDUCATION

**Celebrating With The People of God**
In this unit, students learn about the Sunday celebration of the Mass. They will explore Sunday as the special day when Catholics:
- gather at the Mass to listen, remember and give thanks to God,
- receive Holy Communion and go out to love and serve the Lord.
The students will look at the story of the Feeding of the Five Thousand to explore ways Jesus Christ nourishes and cares for the people and ways they might be an expression of God’s care.

**Called to trust**
In this unit, students learn about the seasons of Advent and Christmas. They will explore two Advent stories – the Annunciation and the Visitation. Mary is the key focus as the faithful disciple who listens to and trusts God’s Word in her life. Students will also explore and ponder Matthew’s Infancy Narrative – the Wise Men and the Holy Family’s flight into Egypt.

## INTEGRATED STUDIES

**Topic:** Let’s Celebrate the Circus!
**Domain:** Civics & Citizenship and The Arts

**Unit Focus:**
In this unit, students will recognise that there are many ways and reasons why people celebrate. They will appreciate that culture and traditions are created through celebrations. Students will recognise that celebrations give us a sense of belonging to different groups. They will also discover that people celebrate events that are important and that they value.

**Whole School Performance:** Friday 18th November Coburg Town Hall

**EXCURSION:** Celebrating in Melbourne (date to be advised)

### Literacy Homework
The students are expected to continue reading each night and to change their book regularly. If necessary, students will be given a list of high frequency words. It is expected that with your help, your child will work towards being able to read these words. The students who are able to recognise these words are then expected to begin learning to spell them. Also refer to the Literacy and Spelling sections of the Family Learning Resource Pack.
<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATHS</th>
<th>ART</th>
<th>SPECIALIST</th>
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| **Reading** | **Number:** Students will be revising and extending concepts they have learnt during the year. | **CIRCUS ART** Students will be given the opportunity to: | **Physical Education- Philip Pearson**  
- A variety of minor and team games designed to build sportsmanship and teamwork skills. |
| - Students will be continuing to develop their comprehension skills such as:  
  - sequencing  
  - locating the main idea  
  - comparing and contrasting  
  - making connections |  
  - Create a variety of art works relating to the circus  
  - Communicate experiences, observations and imagination through different art works about the circus. | **Literacies**  
- Explore a variety of poems on the circus topic.  
- Locate poetry books in the non-fiction section.  
- Compose own circus poem. |
| - Students will read and investigate a variety of poems, procedures and narratives. |  
  - Counting and Place Value  
  Use base 10 materials to identify, order and model numbers up to 1000. | **Information**  
- Recognise long/short phrases, same/different phrases in music.  
- Seeing the relationship between visual representation and what is heard.  
- Recognition of three different styles in music: Australian Folk, Rock and Jazz.  
- Demonstrating different styles through movement.  
- Christmas Carols |
| - Students will participate in activities where they will develop Dictionary skills. |  
  - The Four Processes  
  Create and solve number sentences arising from number stories and situations which involve a single operation of addition, subtraction, multiplication or division. | **Technology- Josephine Natoli**  
- Explore a variety of poems on the circus topic.  
- Locate poetry books in the non-fiction section.  
- Compose own circus poem. |
| **Writing** | **Calculators** Identify the different functions of a calculator and check the accuracy of solutions to simple number sentences and equations. | **Interpersonal Learning** This term our “You Can Do It” focus is:  
- Persistence  
Students will be able to explain the meaning of the “Giving Effort” way of thinking and how it can help them to be like “Penny Persistent” and not “Lazy Larry”. | **Poetry**  
- Explore a variety of poems on the circus topic.  
- Locate poetry books in the non-fiction section.  
- Compose own circus poem. |
| - Recounting (adding more detail and using a variety of punctuation)  
- Procedures  
- Poetry (rhyming words)  
- Innovations  
- Narratives |  
- Time  
Tell the time using analogue and digital clocks. They will learn to recognise ‘o’clock’ and ‘half past’. | **LOTE- Carmel Serruto**  
- Celebrations  
"Il Presepio" (The Nativity)  
- Revise vocabulary covered last term through a variety of oral and written activities.  
- Locate words from word lists to label pictures related to the unit.  
- Follow simple oral and written instructions to complete art activities.  
- Use vocabulary presented to play games. |
| **Grammar** | **Music- Marlene Gillespie**  
- Sentence structure  
- Verbs  
- Past tense  
- Sentence structure  
- Verbs  
- Past tense |  
- Recognition of long/short phrases, same/different phrases in music.  
- Seeing the relationship between visual representation and what is heard.  
- Recognition of three different styles in music: Australian Folk, Rock and Jazz.  
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- Christmas Carols | **Unit: Celebrations**  
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- Use vocabulary presented to play games. |
| - Sentence structure  
- Verbs  
- Past tense |  
- Recognising different styles through movement. | **Numeracy Homework**  
Please refer to the Family Learning Resource Pack for ideas which include Counting, Addition & Subtraction, Dice Games, Dominoes, Race the Clock, Card Games and Time. Also make reference to telling the time on analogue and digital clocks as part of your daily discussions. |
| **Punctuation** |  
- Capital letters, full stops, question marks, exclamation marks and talking marks. |  
- Measurement, Chance & Data:  
- Time |  
- Sport – Afroditi, Barb and Eva  
Little Devils Circus  
Students will be participating in a variety of circus skills as they continue to practise for our whole school performance on the 18th of November. |